PREPARE
Rhode Island

2019-2020 Ambassador Summary Page

Number	Blurb	Audience	Toolkit Link & Ambassador
1	The State of Rhode Island recognizes the importance of Individualized Learning Plans (ILPs) for students who are discovering their career interest. We lack the necessary communication tools to inform students, families and school personnel on the many resources available to our students. This is a communication tool outlining how educators can implement strong ILP practices. It includes a bunch of resources, including an outreach strategy plan and infographics.	Students, families, School Counselors, and Teachers	Individual Learning Plan Implementation Toolkit by Jael Lopes
2	Resources for lessons and activities for career exploration are limited. Educators need access to readily available plans aligned to relevant standards to implement into their counseling programs. These lessons and activities should be connected to the Rhode Island Scope and Sequence.	Educators	Career Lessons for Individual Learning Plans by Lori LeBrun
3	The Rhode Island School Counseling Competencies for students are divided into 3 domains and grouped by grade span. They were created to assist districts in establishing a written K-12 comprehensive school counseling curriculum with the ILP as an integral part. Suggestions for activities to accomplish each competency will eventually be included in the document.	School Counselors, Educators, and Administrators	Rhode Island School Counseling Competencies for Students by Stacy Haines-Mayne
4	School leaders, teachers, parents and students need a toolkit that supports school improvement. This toolkit outlines procedures on implementing redesign strategies in high schools. It includes design principles from Rhode Island's XQ+RI Challenge.	Families, Students, and School Personnel	High School Redesign Toolkit by Julia Carlson
5	There is a lack of uniform information or guidance on navigating the Rhode Island education system for newcomer families/parents of multilingual learners and ELL learners themselves. This website provides guidance and information on understanding and navigating the RI education system for the newcomer families and students while guiding districts on engaging and communicating with newcomer families.	Newcomer Families, Students and School Districts	Newcomer Welcome Website by Soljane Martinez, Carla Barbosa and Stacy Monteiro Mendes
6	With about 9,000 Arab Americans living in Rhode Island, what issues are affecting this community, particularly in terms of education and career preparedness? What can be done at school to support students in the Arabic community? Read this report and find out!	Students, Families, School Personnel, Community Leaders	Supporting the Arabic Community Toolkit by Melanie Magdow
7	RIDE has set a goal to have every high school student participate in high quality Work-Based Learning by 2025. What will be the tool used to assess the quality of the program? RIDE, GWB and REL have worked to create a rubric to assess the quality of WBL programs. Review this toolkit to review the results of a survey regarding the current status of WBL and to learn more about the rubric creation process.	Educators	Work-Based Learning toolkit by Stephanie Shields

8	As PrepareRI continues to expand, we need to emphasize equity and accessibility by ensuring that there is a user-friendly website to support the needs of students, families, educators and industry partners.	Students, Families, Educators and Industry Partners	Updated [PrepareRI website](#) with input from Carlon Howard
9	The implementation of Alternative Learning Plans (ALPs) has varied widely by district. As such, ALPs have been used for cases including in-district services, GED programs, and third-party instruction providers that allow students to complete graduation requirements for their high school diploma (i.e. RI Job Corp). The state is working to develop an Alternative Learning Plan Guidance to support the students who choose this method for their education.	Educators, Administrators, Policy Makers, Students and Families	Updated Alternative Learning Plans Guidance with input from Jenelle Davis *(still being finalized)*
10	As more students are taking advantage of the Advanced Course Network (ACN), it was time to revamp the handbook to support them in this process.	Students, Families and Educators	[Updated Advanced Course Network Handbook](#) by Caitlin Broccoli
11	With the timeline of the original PrepareRI Action Plan coming to an end and the new Perkins V state plan going into effect in July 2020, the PrepareRI Core Team decided to develop a new five-year plan. This plan spans from Middle School to Opportunity Youth (16 - 24 year olds), putting them on a successful path that includes everything from Career Exploration to employment and postsecondary attainments.	Educators, Policy makers, Students, and Families	PrepareRI 2.0 Action Plan with input from Rosemary Miner *(still being finalized)*
12	Through this toolkit, you will be able to define root causes of summer melt for Multilingual Learners, identify current supports in place in Rhode Island for first-generation college intending students, describe exemplar models in place to alleviate summer melt, and analyze a pilot program for adaptation to other Rhode Island settings.	Educators, Administrators Counselors, and Policy makers.	[Summer Melt for Multilingual Learners toolkit](#) by Tricia Kelly
13	Rhode Island continues to be faced with equity challenges for students participating in Career and Technical Education courses. With over 12,000 students participating in our CTE programs, our Special Populations only represent 3.7% (Differently-abled students). A comprehensive collaborative approach continues to be needed to address, recruit, support, and provide ongoing technical assistance to RI's CTE programs.	Educators, Policy makers, School Counselors and CTE Directors	[Supporting Differently-abled Students in CTE Programs](#) by Cindy VanAvery
14	There was a need to develop a protocol that codifies how the CTE Board of Trustees Career Cluster Advisory Board subsets operate and clarify the work and expected outcomes related to the development of CTE Board Program Standards and other products and services related to career and technical education in RI.	CTE Board & Trust; CTE Administrators and Teachers	[Updated CTE Board Program Standards](#) by Lynne Bedard
15	This website features interviews with a diverse set of professionals doing computer science, mostly local to the Rhode Island area. Students can learn about these professionals and be inspired to pursue a career in Computer Science. In addition there is a page of computer science diversity resources and a lesson plan to help incorporate the role models into classrooms.	Students, Families and Teachers	[Computer Science for RI Diversity Resources Website](#) by Alison Murray
16	Computer Science is being taught in RI schools and we have a new Computer Science Educator Endorsement, but there are no teacher prep	Post-secondary Teacher	[Establishing Higher](#)

	programs for Computer Science in Rhode Island colleges.	preparation programs	[Education Pre-Service CS Teacher Programs](#) by Jay Fogleman
17	To help ensure quality instruction in the emerging field, RIDE established the RI CS Teacher Endorsement. In this process credential review is to be done through external vendors who accept applications from teachers and confer the endorsement to qualified candidates. This application process can be challenging because CS education is new and many potential vendors need help in getting started. This toolkit provides support to help vendors prepare effective CS teacher credentialing review processes.	Educators	[Supporting Computer Science Instructional Quality: CS Teacher Endorsement In Rhode Island](#) by Charles McLaughlin
18	The CS4RI initiative to increase and broaden participation in computer science education achieved its initial goal to reach every school in RI to include a CS education experience. With the second phase of the project to on-board educators with CS education, over 900 hundred teachers have been trained in CS. The next phase of the initiative is to determine how the PD has been put into place and determine what is being taught throughout the districts and schools in RI and determine the quality of the programs in place.	Educators, Parents, Students and Industry Partners	CS4RI Data Report by Ann Larson *(still being finalized)*

If you have any questions, please email: info@prepare-ri.org.
Updates to this document will be made frequently.

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